



How to Play My Sport

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Sports
Grades 3–5



Introduction

Many students spend countless hours participating in afterschool sports teams. During this lesson, the students will bring their love for sports to life through their writing. This lesson requires the students to write an explanatory essay explaining how to play their favorite sport.

Learning Objectives

- ([CCSS.ELA-Literacy.W.5.2](#)) Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- ([CCSS.ELA-Literacy.W.5.2.b](#)) Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

Materials Needed

- [“My favourite sport” student poem](#)
- Sticky notes

Procedure

Day 1

1. Open the lesson by sharing the student poem, “My favourite sport”, with students.
2. Partner the students. Have the pairs discuss the sport from the poem as well as the details that are included that let them know that the writer enjoys tennis.
3. Allow the students an opportunity to report out to the class.
4. Share the name of your favorite sport with the class.
5. Outline in a Flow Map how to play your favorite sport.
6. Tell the students to think about their favorite support. Instruct them to outline via a Flow Map how to play the sport. Encourage the students to narrow the process down to no more than seven key steps.
7. Have the students take their Flow Map and develop a rough draft of an essay that explains how to play their favorite sport. Remind the students of appropriate transitional words as well as having a developed beginning, middle, and end.

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8. Then, outline how to play the sport. Include a visual flow map to display to your students the progression of playing your sport and the outline of your paper.

Day 2

1. Allow the students an opportunity to complete their rough draft
2. Have the students choose a partner and peer edit each other's essay.
3. The students should use the peer edits from their rough draft to develop a publishable final draft.
4. Have a publishing party where students' writing pieces are displayed and the students rotate around the room reading each other's pieces. Provide the students with sticky notes so that they can leave positive celebratory comments on their classmates' writing.

Writing Prompt: Think about your favorite sport and what it takes to play. Draft an explanatory essay in which you explain to your audience how to play your favorite sport.

Evaluation

Please use the included essay [rubric](#) to grade student writing.